## QUARTERLY PHYSICAL REPORT OF OPERATION As of March 31, 2024

Department : Department of Labor and Employment (DOLE)

Agency/Entity : Technical Education and Skills Development Authority

Operating Unit : Isabela School of Arts and Trades

Organization Code (UACS) : 16 009 1600010

Particulars			Physic	al Target (Bu	udget Year)			Physical Ac	complishme				
	UACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance as of March 31, 2024	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY PROGRAM	310100000000000	***************************************	•	***************************************						***************************************	***************************************	13	
OO : Employability increased and/or enhanced					·	•	***************************************	***************************************		<b>****</b>	***************************************		
Outcome Indicator(s)	***************************************	***************************************					***************************************	ļ			***************************************		
Percentage of stakeholders who rate	***************************************	***************************************	<u> </u>	***************************************		•••••••••••••••••••••••••••••••••••••••	***************************************			<u> </u>			
policies/plans as good or better				***************************************		94%			***************************************				
Output Indicator(s)		***************************************		·····			***************************************						
Number of National, Regional/Provincial		***************************************		***************************************	***************************************	1 National	***************************************		***************************************		***************************************		
TESD plans formulated/updated	***************************************	***************************************		***************************************		Technical Education and			***************************************		***************************************		
		***************************************		***************************************	***************************************	Skills Development Plan	······································		***************************************	·			
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATORY PROGRAM	310200000000000	***************************************		***************************************	***************************************	(TESDP)	***************************************		***************************************				
OO : Employability increased and/or enhanced		***************************************		***************************************	***************************************	***************************************	************************************		***************************************		***************************************		
Outcome Indicator(s)	***************************************			***************************************	***************************************				***************************************		***************************************	_	
Percentage compliance of TVET programs	***************************************	***************************************	···········	***************************************			***************************************		***************************************		***************************************		
o TESDA, industry, and industry standards	***************************************		······	***************************************		***************************************			***************************************	······································			
and requirements			o5% (14 out of 16 programs must be	of 18 programs must be compliant)		85% (29 out of 34 programs audited must be compliant)							
2. Percentage of TVET graduates that		***************************************			***************************************				***************************************		***************************************		

undergo assessment for certification		324 (out of 540 graduates of programs w/ CATs must undergo Mandatory Assessment for Certification)	555	5/6 (out of 960 graduates of programs w/ CATs, must undergo Mandatory Assessment for	546 (out of 910 graduates of programs w/ CATs, must undergo Mandatory Assessment for	60% (1,779 graduates should undergo mandatory assessment for certification)	356						
3. Percentage of TVET programs with tie-ups	***************************************	***************************************	***************************************			<b>*************************************</b>	***************************************				***************************************		
to industry		60%	60%	60%	60%	60%	***************************************						
Output Indicator(s)			***************************************		***************************************		***************************************						
Percentage of registered accredited TVET		·	***************************************		***************************************		***************************************						
programs audited		***************************************			***************************************			***************************************					
		***************************************	······	***************************************	***************************************		***************************************	***************************************			·		
Percentage of skilled workers issued with		***************************************					********************************	***************************************			<b>-</b>		
certification within 7 days of their	***************************************	***************************************	***************************************				***************************************						
application					***************************************		***************************************	***************************************					
Number of consultations, orientations and							***************************************	••••••••••••••••••••••••••••••			•		
workshops for development of competency		•			·····		***************************************	***************************************	ļ				
standards/training regulations		<u> </u>			***************************************	***************************************					ļ		
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT PROGRAM	310300000000000		***************************************		······	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		***************************************		***************************************		•••••••••••••••••••••••••••••	
OO : Employability increased and/or enhanced	***************************************	<u> </u>	***************************************	***************************************	***************************************	***************************************		***************************************			<del></del>	***************************************	
Outcome Indicator(s)		ļ	•••••••••••••••••••••••••••••••••••••••				***************************************	***************************************		***************************************	***************************************		
Percentage of graduates from technical	***************************************		***************************************				***************************************	***************************************		***************************************	***************************************		
education and skills development scholarship			***************************************				***************************************	***************************************		***************************************	<u> </u>		

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Particulars U.A.		***************************************	Physic	al Target (Bu	dget Year)			Physical Acc	complishme				
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1	2	3 -	4	5	6	7	8	9	10	11	12	43	
rograms that are employed			***************************************	***************************************	·····					·····	·····	13	14

(TTIs) graduates	692	664	1,324	915	3,595	1231		***************************************		ranner and a	***************************************
3. Number of TESDA Technology Institutions	 		<b></b>		<b></b>						
	 		***************************************		***************************************					***************************************	
with technical assistance	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~										
establishments/ assessment centers provided							-				
2. Number of training institutions/											
	******************************									***************************************	
programs	***************************************										
education and skills development scholarship									***************************************		
Number of graduates from technical											
Output Indicator(s)									and a second	and dependence of the second	

CHRISTOPHER A. DACQUIL

Registrar III Date: 04/23/2024

In coordination with:

JEANA CRYZELA T. AQUINO
Administrative Officer IV/Acting Accountant
Date: 04/23/2024

Approved By:

EDWIN P. MADARANG D.Hums Vocational School Superintendent Date: 04/23/2024

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