


QUARTERLY PHYSICAL REPORT OF OPERATION
As of June 30, 2024

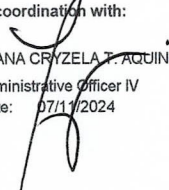
Department : Department of Labor and Employment (DOLE)
 Agency/Entity : Technical Education and Skills Development Authority
 Operating Unit : Isabela School of Arts and Trades
 Organization Code (UACS) : 16 009 1600010


| Particulars | UACS CODE | Physical Target (Budget Year) | | | | | Physical Accomplishment (Budget Year) | | | | | Variance as of June 30, 2024 | Remarks |
|---|------------------------|---|--|--|--|---|---------------------------------------|-------------|-------------|-------------|-------|------------------------------|---------|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| TECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY PROGRAM | 310100000000000 | | | | | | | | | | | | |
| OO : Employability increased and/or enhanced | | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | | |
| 1. Percentage of stakeholders who rate policies/plans as good or better | | | | | | 94% | | 100% | | | 100% | | |
| Output Indicator(s) | | | | | | | | | | | | | |
| 1. Number of National, Regional/Provincial TESD plans formulated/updated | | | | | | 1 National Technical Education and Skills Development Plan (TESDP) | | | | | | | |
| TECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATORY PROGRAM | 310200000000000 | | | | | | | | | | | | |
| OO : Employability increased and/or enhanced | | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | | |
| 1. Percentage compliance of TVET programs to TESDA, industry, and industry standards and requirements | | | 85% (14 out of 16 programs must be | 85% (15 out of 18 programs must be | | 85% (29 out of 34 programs audited must be compliant) | | 30 | | | 30 | 1 | |
| 2. Percentage of TVET graduates that undergo assessment for certification | | 324 (out of 540 graduates of programs w/ CATs must undergo Mandatory Assessment | 333 (out of 555 graduates of programs w/ CATs, must undergo Mandatory Assessment | 576 (out of 960 graduates of programs w/ CATs, must undergo Mandatory Assessment | 546 (out of 910 graduates of programs w/ CATs, must undergo Mandatory Assessment | 60% (1,779 graduates should undergo mandatory assessment for certification) | | 356 | 379 | | 735 | -1044 | |
| 3. Percentage of TVET programs with tie-ups to industry | | 60% | 60% | 60% | 60% | 60% | | 97.87% | | | | 37.87% | |
| Output Indicator(s) | | | | | | | | | | | | | |
| 1. Percentage of registered accredited TVET programs audited | | | | | | | | | | | | | |
| 2. Percentage of skilled workers issued with | | | | | | | | | | | | | |

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| certification within 7 days of their application | | | | | | | | | | | | | |
| 3. Number of consultations, orientations and workshops for development of competency standards/training regulations | | | | | | | | | | | | | |
| TECHNICAL EDUCATION AND SKILLS DEVELOPMENT PROGRAM | 3103000000000000 | | | | | | | | | | | | |
| OO : Employability increased and/or enhanced Outcome Indicator(s) | | | | | | | | | | | | | |
| 1. Percentage of graduates from technical education and skills development scholarship programs that are employed | | | | | | | | | | | | | |
| Output Indicator(s) | | | | | | | | | | | | | |
| 1. Number of graduates from technical education and skills development scholarship programs | | | | | | | | | | | | | |
| 2. Number of training institutions/ establishments/ assessment centers provided with technical assistance | | | | | | | | | | | | | |
| 3. Number of TESDA Technology Institutions (TTIs) graduates | | 692 | 664 | 1,324 | 915 | 3,595 | 1231 | 966 | | | 2197 | -1398 | |

Prepared By: 
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Approved By:

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 Date: 07/11/2024