## QUARTERLY PHYSICAL REPORT OF OPERATION As of December 31, 2024

Department

: Department of Labor and Employment (DOLE)

Agency/Entity

: Technical Education and Skills Development Authority

**Operating Unit** 

: Isabela School of Arts and Trades

Organization Code (UACS)

: 16 009 1600010

| Particulars   | UACS<br>CODE                            | Physical Target (Budget Year)   |                              |  |                |   |  | Physical Ac    | complishme     | nt (Budget Ye  |  |                                     |         |
|---|---|---|------------------------------|--|----------------|---|--|----------------|----------------|----------------|--|-------------------------------------|---------|
|   |   | 1st<br>Quarter  | 2nd<br>Quarter               | 3rd<br>Quarter   | 4th<br>Quarter | Total                                     | 1st<br>Quarter                               | 2nd<br>Quarter | 3rd<br>Quarter | 4th<br>Quarter | Total  | Variance as of<br>December 31, 2024 | Remarks |
| 1 ECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY ROGRAM | 2<br>310100000000000                    | 3   | 4                            | 5  | 6              | 7   | 8  | 9              | 10             | 11             | 12   | 13                                  | 14      |
| OO : Employability increased and/or enhanced              |   |   |                              |  |                |   |  |                |                |                |  |                                     |         |
| Outcome Indicator(s)                                      |   | -   |                              |  |                |   |  |                |                |                |  |                                     |         |
| Percentage of stakeholders who rate                       |   |   |                              |  |                | -   |  |                | -              | -              |  |                                     |         |
| policies/plans as good or better                          |   |   |                              |  |                | 94%                                       |  | 100%           | 100%           | 100%           | 100%   |                                     |         |
|   |   |   |                              |  |                |   |  |                |                | -              | or and and passage Marrors in the collection (New Yorks)   |                                     |         |
| Output Indicator(s)                                       |   |   |                              | -  |                | -   |  |                |                |                | MATERIAL STREET, STATE OF STATE OF STATE OF STREET, STATE OF STATE |                                     |         |
| Number of National, Regional/Provincial                   |   | -   |                              |  |                | 1 National                                |  |                |                | -              | MATERIAL SECTION OF THE PARTY O |                                     |         |
| TESD plans formulated/updated                             |   |   |                              |  |                | Technical<br>Education and                |  |                |                |                |  |                                     |         |
| ECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATORY      |   |   |                              |  |                | Skills Development Plan (TESDP)           |  |                |                |                |  |                                     |         |
| ROGRAM  | 310200000000000                         |   |                              |  |                |   |  |                |                |                |  |                                     |         |
| OO : Employability increased and/or enhanced              |   |   |                              |  |                |   |  |                |                |                |  |                                     |         |
| Outcome Indicator(s)                                      |   |   |                              |  |                |   |  | -              |                |                |  |                                     |         |
| Percentage compliance of TVET programs                    |   | -   |                              |  |                |   |  | -              | -              |                |  |                                     |         |
| to TESDA, industry, and industry standards                |   | -   |                              |  |                |   |  |                | -              |                |  |                                     |         |
| and requirements  |   | -   | 85% (14 out                  | 85% (15 out  |                | 85% (29 out of 34                         | ***  | 30             | -              | -              | 30   | 1                                   |         |
|   |   |   | of 16<br>programs<br>must be | of 18<br>programs<br>must be   |                | programs audited<br>must be<br>compliant) |  | 30             |                |                | 30   |                                     |         |
|   |   |   |                              |  |                |   |  |                |                | -              |  |                                     |         |
| Percentage of TVET graduates that                         |   |   |                              |  |                |   |  | -              |                |                |  |                                     |         |
| undergo assessment for certification                      |   | 324 (out of<br>540<br>graduates of<br>programs w/<br>CATs must<br>undergo<br>Mandatory<br>Assessment<br>for   | programs w/                  | 576 (out of<br>960<br>graduates of<br>programs w/<br>CATs, must<br>undergo<br>Mandatory<br>Assessment<br>for | programs w/    | mandatory                                 | 356  | 379            | 344            | 289            | 1368   | -411                                |         |
| Percentage of TVET programs with tie-ups                  |   | Property and American Company |                              |  |                |   | one interpretation desiration of the same of |                | -              |                |  |                                     |         |
| to industry   |   | 60%   | 60%                          | 60%  | 60%            | 60%                                       |  | 100%           |                |                |  | 37.87%                              |         |
| Output Indicator(s)                                       |   |   |                              |  |                |   |  |                |                |                |  |                                     |         |
| Percentage of registered accredited TVET                  |   | -   |                              |  |                |   |  |                | -              |                |  |                                     |         |
| programs audited  | 110000000000000000000000000000000000000 |   |                              |  |                |   |  |                |                |                |  |                                     |         |
| Percentage of skilled workers issued with                 |   |   |                              |  |                |   |  |                |                |                |  |                                     |         |

Department

: Department of Labor and Employment (DOLE)

Agency/Entity

: Technical Education and Skills Development Authority

Operating Unit

: Isabela School of Arts and Trades

Organization Code (UACS)

: 16 009 1600010

| Particulars                                       | UACS   | NAME OF THE PERSON OF THE PERS | ıdget Year)  |  |  | Physical Ac   | complishme  |                |                |                |   |                                     |  |
|---|--|--|--|--|--|---|---|----------------|----------------|----------------|---|-------------------------------------|--|
|   |  | 1st<br>Quarter   | 2nd<br>Quarter   | 3rd<br>Quarter   | 4th<br>Quarter   | Total   | 1st<br>Quarter  | 2nd<br>Quarter | 3rd<br>Quarter | 4th<br>Quarter | Total   | Variance as of<br>December 31, 2024 | Remarks  |
| 1   | 2  | 3  | 4  | 5  | 6  | 7   | 8   | 9              | 10             | 11             | 12  | 13                                  | 14   |
| certification within 7 days of their              |  |  |  |  |  |   | TOTAL CONTRACTOR CONTR  | 1              | -              |                |   |                                     |  |
| application                                       |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| Number of consultations, orientations and         |  | T A 77570 (71.47 1000) - 01.07 (01.47 100)   |  |  |  |   | -   |                |                |                |   |                                     |  |
| workshops for development of competency           |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| standards/training regulations                    |  |  |  |  |  |   |   | -              |                |                |   |                                     |  |
| ECHNICAL EDUCATION AND SKILLS DEVELOPMENT PROGRAM | 310300000000000  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| OO : Employability increased and/or enhanced      |  |  |  |  |  |   | -   |                |                |                |   |                                     |  |
| Outcome Indicator(s)                              |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| Percentage of graduates from technical            |  |  |  |  |  |   |   | 1              | -              |                |   |                                     |  |
| education and skills development scholarship      |  |  |  |  | Production of the Control of the Con |   |   |                |                |                |   |                                     |  |
| programs that are employed                        |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| Output Indicator(s)                               |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| Number of graduates from technical                |  |  |  |  |  |   | # 200 Care (\$500) (\$100 |                |                |                |   |                                     |  |
| education and skills development scholarship      | THE RESIDENCE OF A PROPERTY AS A SECURITY CASE OF A PARTY OF A PAR |  | -  |  |  |   |   |                |                |                |   |                                     | THE RESIDENCE AND ADDRESS OF THE PROPERTY OF T |
| programs  |  |  | TOTOTOTO TO TOTO A TOTO TO A STATE OF THE ST | Opportunity of the Control of the Co | ****   |   |   |                |                |                |   |                                     |  |
| Number of training institutions/                  |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| establishments/ assessment centers provided       |  |  |  |  |  | THE PARTY OF THE P  | -   | ļ              |                |                |   |                                     |  |
| with technical assistance                         |  |  |  |  |  | - 8 c/ 40 - \$ - A.5 Carlos Complete Com |   |                |                |                |   |                                     |  |
|   |  |  |  |  |  |   |   |                |                |                |   |                                     |  |
| 3. Number of TESDA Technology Institutions        |  |  |  |  |  |   |   | -              |                |                | dans Latinia van bodry en voor voor to de tree de service |                                     |  |
| (TTIs) graduates                                  |  | 692  | 664  | 1,324  | 915  | 3,595   | 1231  | 966            | 797            | 1617           | 4611  | 1016                                |  |

Registrar III Date: January 27, 2025 11:09 AM

JEANA CRYZELA T. AQUINO

Administrative Officer IV

January 27, 2025 11:09 AM

Approved By:

EDWIN P. MAD RANG D.HUM Vocational School Superintendent

Date: January 27, 2025 01:30 PM